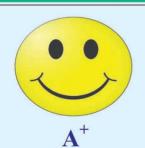
Affix your passport size photo here

Student Name	
Grade: Roll No:	Date of Birth:
House:	Admission No:
Father's Name:	
Mother's Name:	
Address:	
Contact No:	

## ANNUAL REPORT CARD

2021-2022

www.bethlahem.org



Exceeds learning expectations, can work independently all the time.



Meets learning expectations, can work independently most of the time.



Is moving towards the learning expectations, can work independently some times.



B

Needs nurturing and care, needs adult support most of the time

## **OBSERVATION CHECKLIST: SIGNATURE**

	July	August	October	November	December	January	February
Class Teacher							
Principal							
Parent/Guardian							

		_	
Subject	SA 1	SA 2	
English(Written + Oral)			SA 1
Maths (Written + Oral)			Remarks
EVS (Oral)			
Rhymes & Story Telling			
Colouring			
Handwriting(UKG)			
Dictation (UKG)			
Tamil (UKG)			
Hindi (UKG)			
Overall Grade			SA 2 Remarks
Attendance			Kemarks
Class Teacher			
Principal			
Parent/Guardian			

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E(Needs
	improvement)



## BETHLEHEM NEW CENTRAL SCHOOL

KARUNGAL, KANYAKUMARI DISTRICT - 629157



LARGE MOTOR DEVELOPMENT		
Catches and throws a ball		
Walk in a line		
Control while running, walking etc.		
Jumps in and out of circles		
Plays independently in groups		
NUMBER SKILLS		
Can matches the same objects		
Can compare and sort objects according to "Big and Small', "Tall and Short"		
Can match objects and pictures, can identify and name a circle		
WORLD AROUND ME		
Can name the school and class		
Can express feelings: Happy and Sad		
Recognize the colours; Yellow, Red, Blue etc.		
Take care of personal belongings		
Can express personal needs & uses the washroom independently		
Comes to school on time		
Respects common property and follows class rules		

Name:	Class:

## **OBSERVATION CHECKLIST:**

EMOTIONAL AND SOCIAL DEVELOPMENT	July	August
Adapts to the class & friends		
Follow class rules		
Enjoy group activities		
Make new friends		
Feels emotionally secure		
Identify self		
LANGUAGE DEVELOPMENT		
Expresses needs in English / First language		
Listen & Follows direction		
Recites rhymes		
Matches same letter and pictures		
Listens and Repeats		
Can use crayons to write		
Can read and recognize the letters taught in the last		
four weeks and separate pictures and sound with		
letters		
FINE MOTOR DEVELOPMENT		
Holds crayons / pencil with ease		
Draw vertical and horizontal lines		
Colour within outlines		
Enjoy fine motor, skill activities		
Can paste shapes within outlines		
Can open and close the bag independently		